



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If online teaching is not accessible or available in the first few days of self-isolating, your child will be provided with workbooks to complete independently. The workbooks will include written guidance to support learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Feversham Academy we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations in some subjects. For example, lessons of a practical nature such as DT, Art and PE are delivered both live and completion of work packs provided by teachers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Will be expected to complete 6 hours of learning time, as per the normal school timetables.
Secondary school-aged pupils working towards formal qualifications this year	In addition to the normal school timetable, pupils working towards formal qualifications should expect to be invited to supplementary revision sessions when deemed necessary.

Accessing remote education

How will my child access any online remote education you are providing?

Remote education can be accessed live through Microsoft Teams. Further resources may be uploaded to One Note and Sharepoint.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Depending on the allocation provided by the DFE, laptops are available to loan for eligible pupils who do not have access to a device at home. Please contact your daughter's SSO for further information.
- Mobile phone SIMS are available in school for pupils who do not have access to the internet. Please contact your daughter's SSO for further information.
- If neither of the above are a viable option, then work packs are available for pupils. Please contact your child's SSO for further information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities if deemed necessary.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to follow their normal school timetable, joining all lessons.
- Parents/carers can support by:
 - Setting routines to support your child's education (regular breaks, exercise, healthy diet and sleep pattern),
 - Monitoring activity online, where possible to ensure your child is joining and engaging with the learning,
 - Asking their child if they have any concerns and sharing these with SSOs, if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During lessons, teachers will:

- Monitor participant log from Teams and keep an individual register.
- On Teams, request absent students to join from participant list.
- Log non-engagement with remote learning onto our system. This will be logged no later than 3.30 pm on the day of teaching. Please note this is only for non-engagement, students who have informed school of their absence do not fall into this category.
- The Behaviour for Learning code of conduct must be followed as normal. (Virtual classroom –so all classroom rules apply).
- Any behaviour issues also logged as normal.
- Students will continue to be awarded with positive behaviour points, such as those who are consistently engaging with online learning.
- In the first instance, teachers to address and deal with classroom behaviour as normal and then follow the whole school behaviour policy.

On a daily basis, SSOs will:

- Check non-engagement attendance tracker.
- Identify any concerning patterns or pick up more than 4 missed lessons in a day.
- In the first instance, SSOs will contact parents/carers to ascertain reason for non-engagement and support, as necessary.
- This will be supplemented with the SSO to directing form-tutors to have a conversation with students not engaging in lessons.
- In the case of persistent non engagement, SSOs will request a follow-up visit from BCL (Feversham Academy's external attendance consultancy).

If your child is unable to join lessons due to sickness/medical reasons, please follow the normal absence reporting protocol as follows:

- Contact school reception prior to 8:30am.
- Select the 'reporting student absence' option and leave your child's name; year group; form; reason for absence and number of days absent, if known.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Your child will:

- Receive whole-class feedback.
- Have the opportunity to self-assess against model answers
- Complete quizzes marked automatically via digital platforms.
- Be provided with written comments where appropriate.
- Have Instant individual feedback during the lesson, using Teams functions.
- Be given verbal feedback and support during the lesson, using the breakout room function.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND pupils can expect the following support:

- A teaching assistant to join and support during the live lessons, if that is deemed appropriate.
- Appropriately differentiated resources tailored to the needs of the SEND pupil, during live lessons.
- Appropriately differentiated work packs for those SEND pupils who are unable to access online lessons due to their specific needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote educational experience of those who are self-isolating will not differ the approaches described above. Your child will still be expected to join live lessons via Teams or work packs will be provided. All the support/ monitoring outlined above would continue to apply.