

## **Pupil Premium – Priorities for the use of Pupil Premium at Feversham Academy**

At Feversham Academy our aim is to ensure fair distribution and embed a robust and relevant evaluation process that shows the impact of Pupil Premium Funding on our pupils each year. Pupil Premium is a Government initiative that directs additional funding to pupils who come from deprived backgrounds. Numerous researches suggest that pupils from a deprived background are more likely to under achieve in school when compared to pupils from less deprived backgrounds.

### **Objectives of Pupil Premium Funding**

The additional Pupil Premium is provided to enable targeted support for these pupils to achieve their full potential and narrow the gap between them and their peers. The Pupil Premium is allocated to schools based on an agreed annual amount per pupil who is or has been in the last 6 years, eligible to receive free school meals (FSM) & (Ever 6). The Government has opted to use free school meals as an indicator for deprivation. Feversham Academy Pupil Premium policy aims to outline how we will ensure that the funding is used to narrow the attainment gap between FSM pupils and non FSM pupils.

In making decisions on the best use of the Pupil Premium Feversham Academy will:

- Use the funding for the intended purposes,
- Work effectively to narrow pupil attainment gaps,
- Be robust in our monitoring and reporting of how the premium has been used so that parents, interested parties and Ofsted are aware of Feversham Academy strategies and the positive impact they have on pupils,
- Recognise that FSM pupils cover a wide range of needs and that individual pupil needs will not be overlooked.

### **Pupil Premium Budget**

Funding received to date at Feversham Academy has been utilised in the following areas and will continue to do so where the impact on pupil achievement remains significant:

- Organising bespoke intervention for numeracy and literacy
- Dedicated intervention roles for each Key Stage in school
- Dedicated Student Support roles for each of the four pupil communities in school
- A full time attendance role in the Academy
- Additional highly skilled learning assistance to support group work and individual pupils needs
- All staff training (teaching and non-teaching) to ensure that all individual pupils are known their learning needs met
- A staffing structure that will allow effective intervention programmes for pupils at risk of under achievement